



Our aim: Every child has motivating, engaging and relevant learning experiences. We want children to recognise their strengths, build confidence and develop the skills they need to thrive. We place a strong focus on sustainability, children's rights, pupil voice, digital learning and our community.

1. Helping every child become a confident writer

- We are making the teaching of writing more consistent across the school.
- Staff will develop their knowledge and practical approaches to teaching writing, including oral rehearsal, modelling, vocabulary, grammar and punctuation.
- We will use assessment and tracking more effectively so that children who need extra support receive it and children who are ready for more challenge are stretched.
- We will develop a Blackhall Writing Policy and share effective approaches across the school.
- Success will be seen through improved writing attainment, progress for targeted learners and more children enjoying writing.

2. Creating Environments where everyone can learn and thrive

- We are developing 'Capable Environments' – classrooms and learning spaces that are supportive, predictable and engaging.
- Staff will focus on positive relationships, clear routines and environments that reduce unnecessary distraction and help children feel safe and ready to learn.
- P1 and P2 staff are developing **Learning Through Play** in conjunction with Education Scotland initiative.
- We will consider children's educational, social and emotional needs when designing learning experiences and spaces, including "Nature Detectives" with a focus on sustainability.
- Nurture spaces and the sensory room will be used more effectively to support pupils.
- We will listen to pupils and families and use feedback, attendance, engagement and attainment information to check whether changes are making a difference.

What this means for our children

- More engaging and purposeful writing experiences.
- Clearer teaching and feedback to help children know what to do next.
- Learning environments that are calm, predictable and inclusive.
- Support when children experience barriers to learning.
- Opportunities for children to have their voices heard and take leadership roles.
- Appropriate challenge for children who are ready to extend their learning.



How families can be involved

- Share your child's strengths, interests and any concerns with us.
- Take part in Coffee Mornings, parent/carer discussions and opportunities to give feedback.
- Encourage reading, talking and writing at home in everyday ways.
- Support good attendance and help your child feel positive about coming to school.
- Continue to work with us so that we can understand what helps your child learn, feel safe and thrive.

Our priorities are closely linked to wellbeing, equity, inclusion, literacy and numeracy, children's rights and raising attainment.

We will review progress throughout the year using pupil voice, family and staff feedback, classroom observations, learning evidence, attendance and attainment information.