

Welcome to P2L with Miss Lucas

Meet the Teacher

Wednesday 3rd September



How We Learn Child-led Learning

Each day the children have opportunities to learn indoors and outdoors.



The adults observe the children learning through play and provide appropriate resources and challenges to extend their learning within the provision.



How We Learn

Adult-led Learning

- Teacher working with whole class
- Teacher working with groups
- Teacher working with individuals



$$2 + 2 = 4$$



How We Learn

Adult Initiated Learning

Adults will provide resources linked to Literacy, Numeracy, Health and Wellbeing and other curricular areas for children to explore and develop their skills.



P.E. - Games Skills

Highland Dancing, Fitness & Games Skills

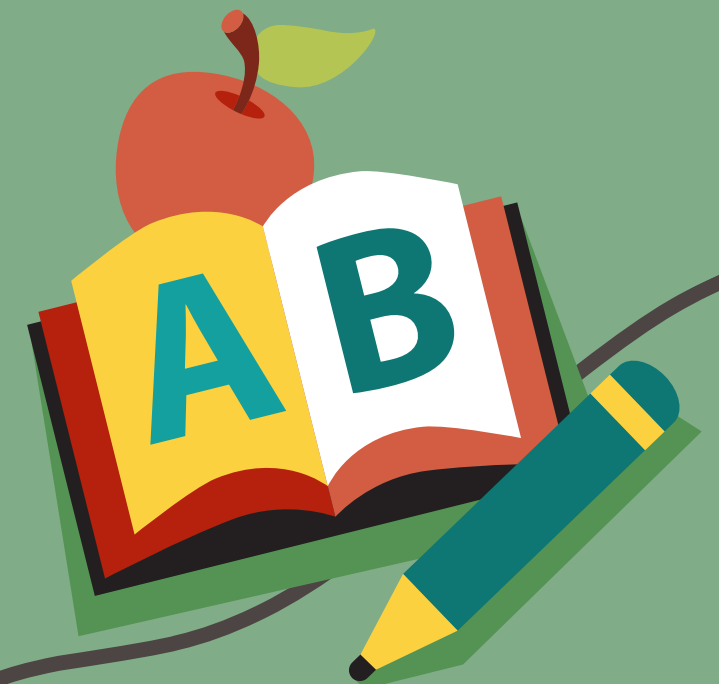
Indoor - Tuesday

Outdoor - Friday



Literacy

- We will continue to use the Edinburgh Literacy Rich Programme to deliver Literacy.
- New sounds will be introduced on Mondays and these will be shared on the weekly homework.
- We will practise reading and writing words and sentences with these sounds in them.
- We will develop our cursive handwriting, linking this to the weekly sounds.

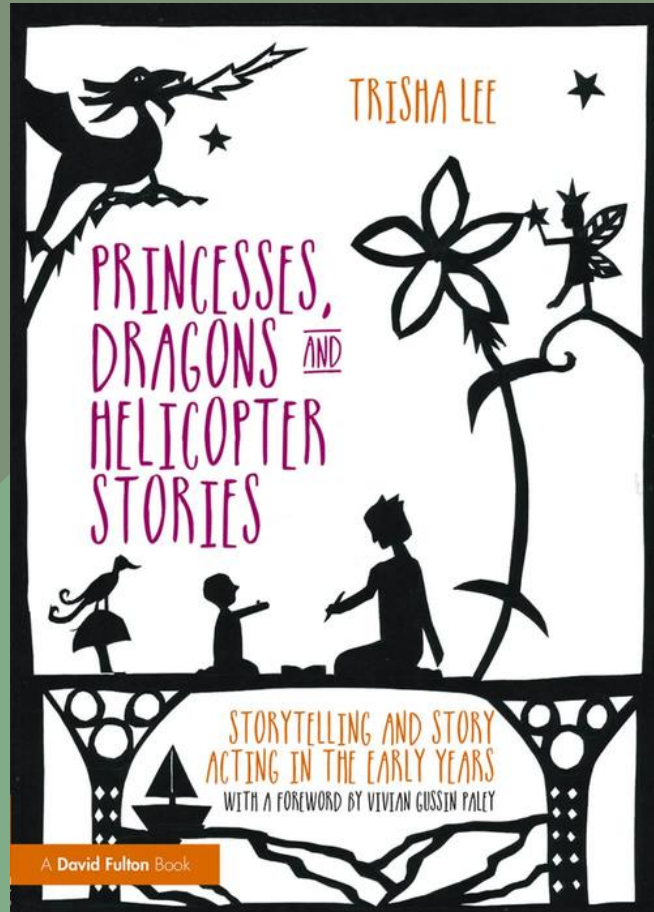


Writing - Drawing Club

- We have weekly writing lessons, called “Drawing Club”.
- These sessions develop writing, sparks ideas and develop the childrens understanding of character and setting.
- We introduce new vocabulary each week and teach actions to go alongside each new word.
- We can incorporate letters, numbers and words we have learned into our pictures.
- We also have the chance to discuss our ideas and share them in a small group.

Helicopter Stories

Helicopter Stories give children the opportunity to come up with their own stories to have scribed. Within the same day they have the opportunity to act out their stories with their peers.



Helicopter stories develops:

- talking and listening
- creativity
- ideas for writing
- confidence when performing for an audience.

Meta Skills

Meta-skills are innate, timeless, higher-order skills that create adaptive learners and promote success in whatever context the future brings. We will be learning about each Meta=Skill and the children will be encouraged to recognise these skills throughout their day.



Reading

Our goal: to spark an interest in reading, storytelling and books.

- We use books to support the sounds being learned in class, as well as those linked to the children's interests and tastes.
- It's not just being able to read that is important! We also focus on skills such as sharing opinions, predicting events, sequencing stories and retelling them! These all show a deeper understanding of what we are reading and help us develop our creativity!

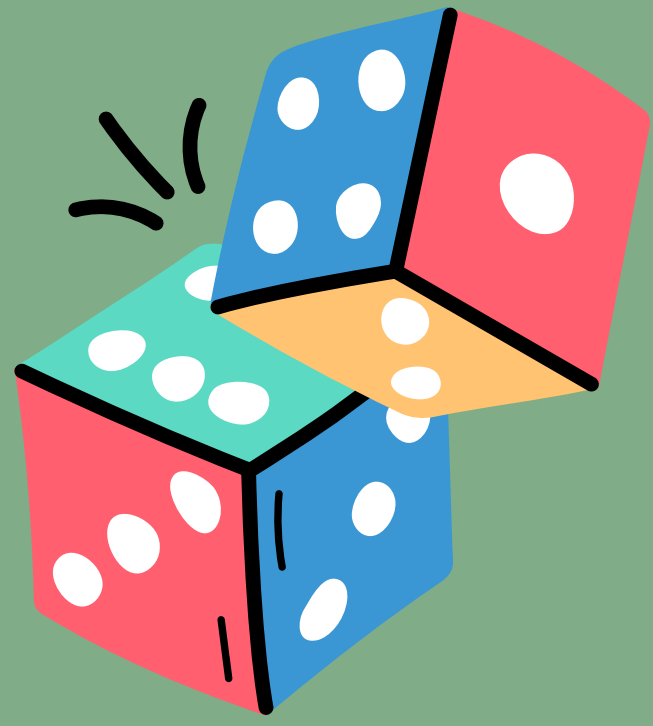




Reading

- Your child will bring home a reading book on a Tuesday. Please encourage your child to read each day.

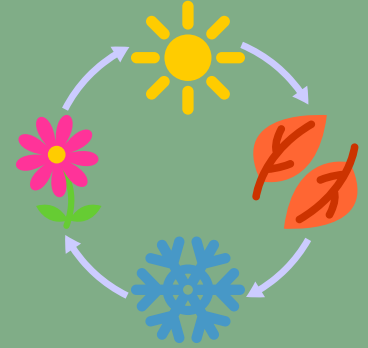




Numeracy: SEAL Programme

- Counting – oral counting, counting collections
- Numerals – recognition, sequencing and patterns
- Addition and Subtraction – using ‘counting on’, ‘counting back’ and partitioning
- Number Structure - combining and partitioning numbers
- Early Multiplication and Division





Maths

Topics we will cover include:

Time

Shape

Fractions

Money

Pattern

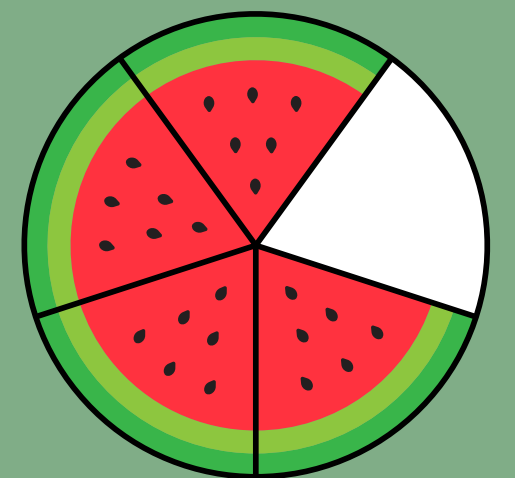
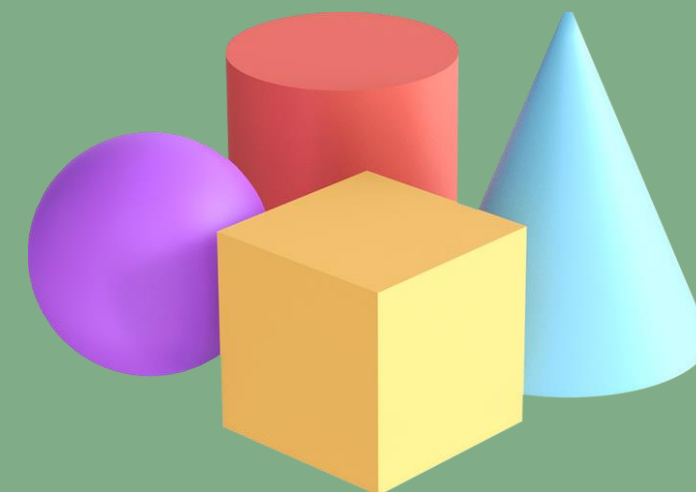
Data Handling

Measurement

Position and Movement

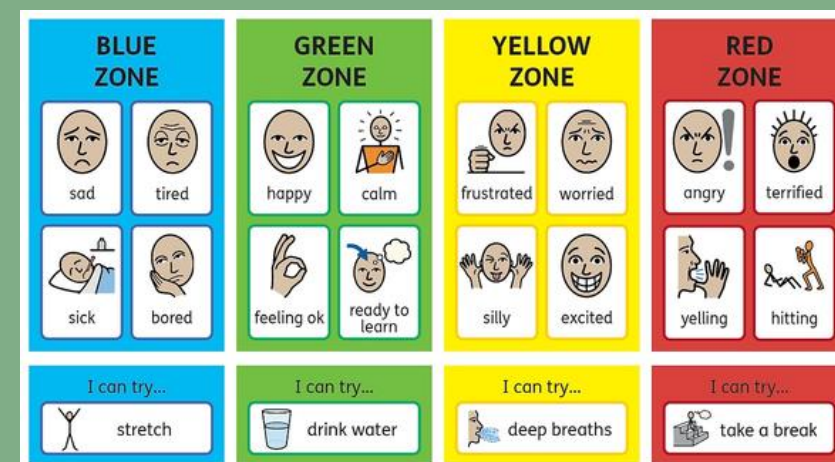
Estimation & Rounding

Whilst we teach these topics explicitly throughout the year, the children have the opportunities to explore each topic within their play based environment each day.



Health & Wellbeing

- RSHP programme
- Zones of Regulation - teaching children to recognise their emotions and how to regulate
- UNCRC - children's rights (class charter)
- Rights Respecting
- Developing resilience



Homework

Homework will begin next week and will involve the sound(s) we are learning that week, as well as an online Numeracy or Maths task. There is no expectation for anything to be handed in as these are additional activities to consolidate what we are learning in class.



Homework will be posted on Teams on a Monday morning. Reading books will go home on a Tuesday.

Thank you!

**Thank you for taking the time to come and explore your
child's learning environment.**

