# Learning and Teaching Policy at Blackhall
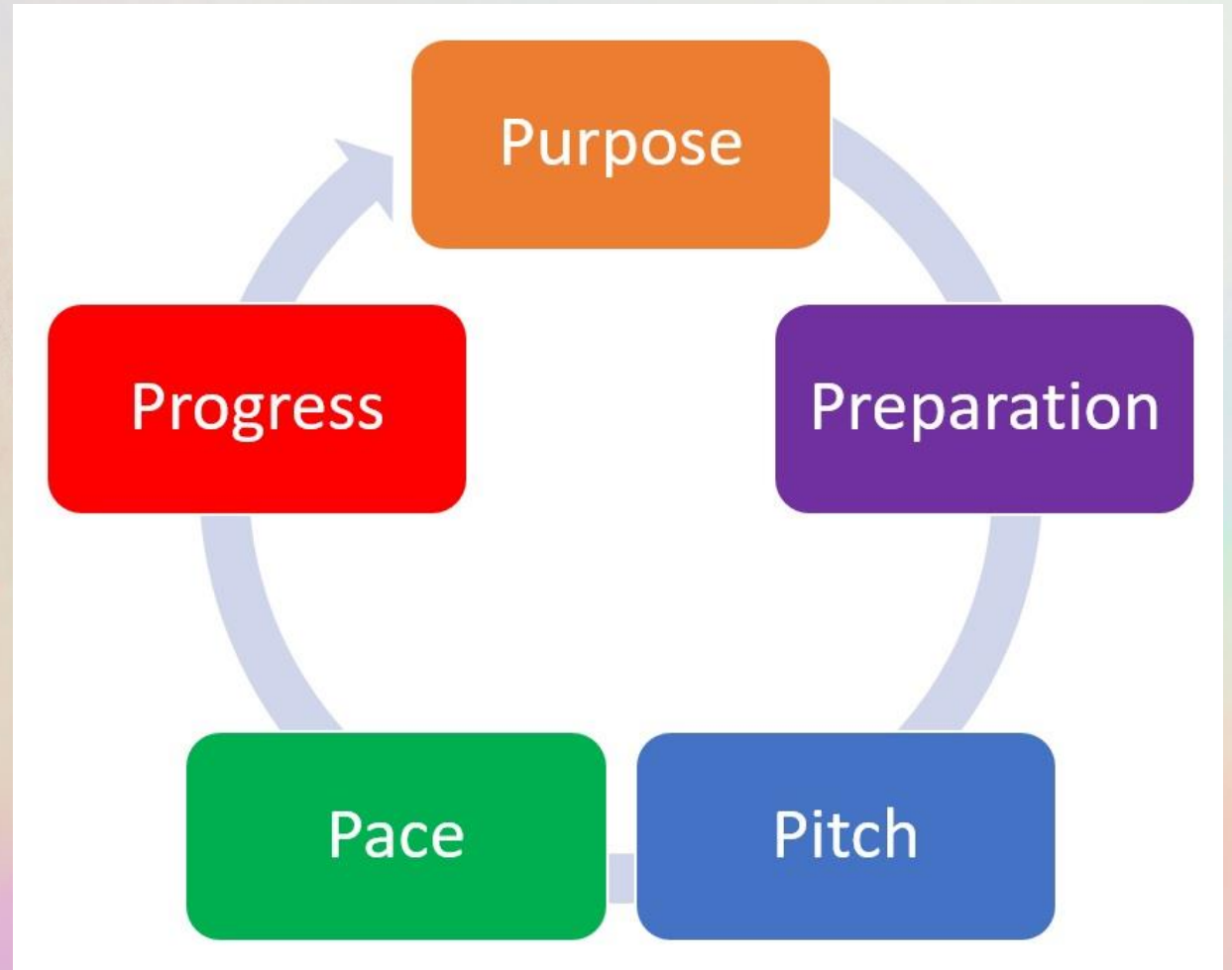
## Thursday, 16th  January 2025

# Learning and Teaching - Aims

Teachers:

- Agree worthwhile outcomes
- Set high expectations
- Know your learners
- Know **your** impact on the learning

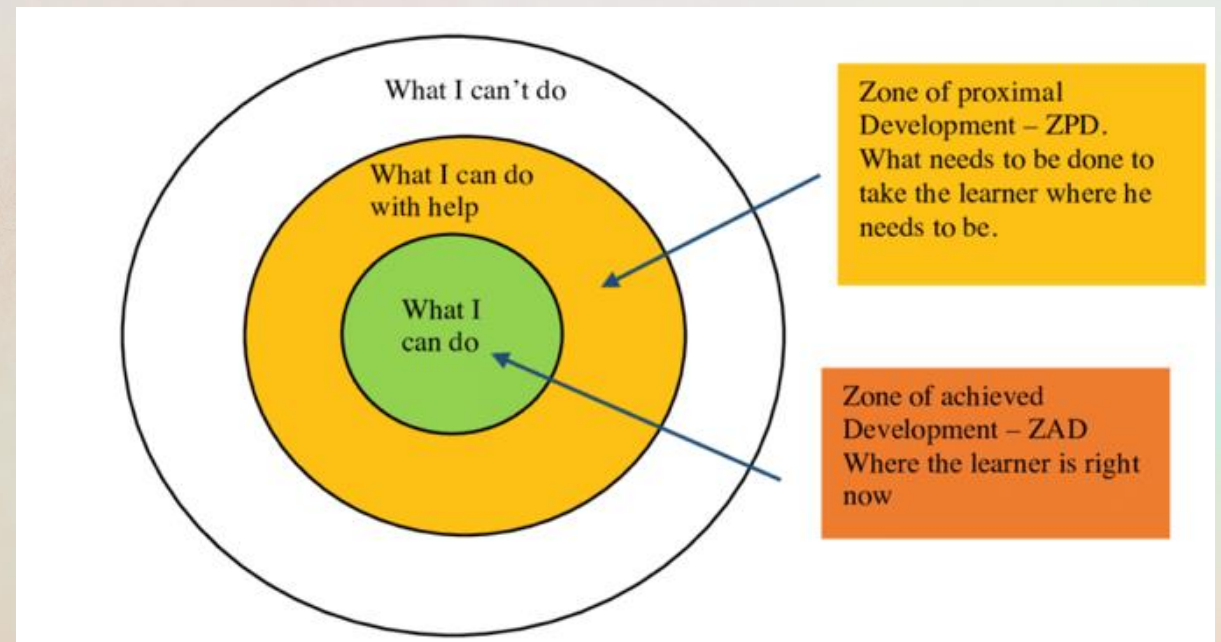# Learning and Teaching at Blackhall Agree Worthwhile Outcomes (PREPARATION)

- Ensure learning intentions are clear, shared and relevant. (What are we learning and why?)

- Success Criteria to be discussed (How are we going to show we have learned?)

- Learning is prepared and differentiated to match learners' needs.

- Link to other/former learning where possible.

# Learning and Teaching at Blackhall Set High Expectations (PACE)

- We will encourage pupils to take responsibility for learning and emphasise the importance of trying.

- Differentiated and AiFL strategies will identify the next step.

- Find the gap between what a pupil can do without help and what a pupil can achieve with some scaffolding/support. (ZPD)

# Learning and Teaching at Blackhall Know Your Learners (PITCH AND PROGRESS)

- Our teachers will build on prior knowledge – what we already know, to ensure PROGRESS.

- Pupil are involved in choosing learning contexts.  What do you want to learn?

- Learners and learning will be tracked through Attainment Meetings; ASN Discussions; Professional Dialogue; and Teacher Professional Readings.

- Folio Jotters – 2 Folio Weeks each school year – help to track progress over time.

# Learning and Teaching at Blackhall Know Your Impact (PURPOSE)

- We strive to add value to the learning.
- We want our learners to be curious; to develop a skillset that can be carried across all learning in life.
- We provide positive and timely feedback to pupil performance.
- We analyse data from all assessments to inform future learning.
- We reflect on the learning to inform and improve our future practice.

"

The best thing about being a teacher is that it matters. The hardest thing about being a teacher is that it matters every day.

—Todd Whitaker, Educator