



Our School Improvement Plan: 2023-24

Blackhall School Values:

Creativity; Responsibility; Respect; Ambition; Resilience

At Blackhall, we want to offer every pupil the opportunity for motivating, engaging and relevant learning experiences. We want our learners to try new things, to feel secure enough to make mistakes and to know that *practice makes progress*.

We value inclusion, kindness and respect and these are shown in how we treat each other.

At Blackhall, we place importance on meaningful and relevant learning experiences and we strive to ensure all learning is tailored to the needs of the learners.

Learning, Teaching and Assessment:

- Deliver tailored learning experiences across the curriculum
- Use data to identify areas of teaching and learning to be improved
- Improve our planning processes to support the tracking and monitoring of learning across all stages
- Update and improve our approach to Numeracy and Mathematics

Raising Attainment and Achievement:

- Increase the Support for Learning provision to include Targeted Attainment Support
- Support the transition to S1 with focused intervention from RHS Transition Teacher





- Ensure support for more able learners – particularly in maths and numeracy
- Use Outdoor Learning Programme to enhance and develop literacy and numeracy across stages.
- Complete first 2 parts of Digital Schools Award Programme
- Continue a whole school STEaM project to highlight learning in the STEM subjects
- P3-P7 teachers to try some play-based approaches to learning – extending beyond P1+2

Ensuring Wellbeing, Equity and Inclusion:

- Work towards our GOLD Rights Respecting Schools Award
- Target attendance at 85-90%. This is a Learning Community approach: “Every Day Counts”
- Developing supported play areas to provide a calm playtime experience
- Develop playground groups to lead the play in a more structured way
- Continue to work towards a more sustainable and useable area in our playground. (Astro or alternative)
- Continue to ensure Pupil Voice is a driving force in our school experience:

Pupil Council;

Eco Group;

Playground Pals;

Equalities Group;

Rights Respecting Schools Group





Partnerships-Royal High School Learning Community:

- Work towards improved continuity and progression for learners across the whole Royal High School Learning Community

